

NUR AMALI AMINNUDDIN, PHD

*Deputy Director and
Lecturer
in Islamic Studies*

2024 | Executive Masters in Islamic
Finance, INCEIF University

2020 | PhD in Brunei Studies (a thesis
on theory of planned behavior,
religiosity, and ethical work behavior),
Universiti Brunei Darussalam

2014 | MHSc in
Industrial/Organizational Psychology,
International Islamic University
Malaysia

2012 | BHSc in Political Science
(International Relation),
International Islamic University
Malaysia

Deputy Director

Lecturer in Islamic Studies

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies

Universiti Brunei Darussalam
Jalan Tungku Link, BE1410
Brunei Darussalam

Email:

aminnuddin.na@gmail.com (preferred)

Institutional Email:

amali.aminnuddin@ubd.edu.bn

Personal Website:

<http://www.nuramali.com/>

Other Profiles:

<https://expert.ubd.edu.bn/en/persons/nur-amali-aminnuddin>

<https://www.scopus.com/authid/detail.uri?authorId=57208547227>

<https://scholar.google.com/citations?user=RSij5UAAAAJ>

<https://www.linkedin.com/in/nuramali>

Professional Memberships

International Member of the American Psychological Association
(APA)

Professional Affiliate of Society for the Psychology of Religion and
Spirituality (APA Division 36)

Professional Member of the International Association for Cross-
Cultural Psychology (IACCP)

Member of the Psychological Science Accelerator (PSA)

OVERVIEW

Google Scholar 28 publications, 199 citations, H-index 8

Scopus 23 publications, 94 citations, H-index 5

Dr Nur Amali Aminnuddin is Deputy Director and Lecturer in Islamic Studies at the Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam. His scholarship brings Islamic studies into conversation with psychology and behavioral science to examine religious experience and contemporary Muslim life. Rather than treating religion as an isolated variable, his research considers how Islamic beliefs, personal characteristics, social contexts, and institutional conditions shape human thought and behavior. He has also advanced Quantitative Islam as a methodological orientation and developed the Ihsan Self-Regulation Model as a framework for personal and social development. His publications appear in high impact journals, including *Acta Psychologica*, the *British Journal of Social Psychology*, the *International Journal for the Psychology of Religion*, and *Personality and Individual Differences*. His projects apply interdisciplinary inquiry to contemporary social concerns within Brunei and across wider Muslim societies. He teaches Islamic studies and research methodology at undergraduate and postgraduate levels and supervises doctoral work connecting Islamic scholarship with psychological and social questions. As Deputy Director, he supports academic leadership, curriculum development, quality assurance, and postgraduate administration. He also contributes to scholarly publishing and international collaboration through editorial service, peer review, and interdisciplinary research initiatives.

WORK EXPERIENCE

Dr Aminnuddin's career at Universiti Brunei Darussalam shows a progression from early teaching and research appointments to academic leadership. Each successive role has broadened his responsibilities, moving from direct support of students and research to the coordination of academic programs and institutional processes. His appointment as Deputy Director in 2025 represents the continuation of this professional trajectory. Across these roles, he has contributed to curriculum and module development, postgraduate coordination, quality assurance, performance planning, interfaculty teaching, staff development, and Centre-level governance.

DEPUTY DIRECTOR | UNIVERSITI BRUNEI DARUSSALAM

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies

August 2025 – Present

Since 2025, Dr Aminnuddin has served as Deputy Director of the Centre. In this capacity, he supports the Director in providing academic leadership and institutional governance, while ensuring the effective coordination of teaching, research, and administrative functions. He oversees curriculum planning and review, monitors academic quality assurance processes, and facilitates compliance with university policies and accreditation requirements.

In addition to operational oversight, Dr Aminnuddin contributes to strategic planning and execution at the Centre and university levels. His responsibilities include coordinating workload allocation, mentoring junior academics, managing budgetary planning, and representing the Centre in inter-faculty and university committees. He works closely with internal and external stakeholders to strengthen research collaborations, enhance postgraduate supervision structures, and promote a culture of scholarly excellence and professional integrity.

LECTURER IN ISLAMIC STUDIES | UNIVERSITI BRUNEI DARUSSALAM

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies

April 2021 – Present

Since 2021, Dr Aminnuddin has served as a Lecturer in Islamic Studies (History, Civilisation, and Shari'ah). He is actively involved with research, teaching, and administration. He is responsible for teaching modules at the Centre for undergraduate and graduate students. He was instrumental in the development of the program PhD in Islamic Studies, and developed the module MS-6106 Expository Writing. Dr Aminnuddin had also strengthened scholarly excellence through his initiatives on research and publication guidelines. Over the past years, he has advocated for transparency in performance appraisal, resulting in the implementation of standardized key performance indicators.

As part of the inter-faculty teaching initiative, he also taught graduate students at the Institute of Policy Studies for the modules KP-5114 Statistics and Data Analysis for Policymakers, KP-5115 Quantitative Methods, KP-5118 Research Methodology, and KP-6101 Advanced Research Methodology.

Dr Aminnuddin had also provided research-methods training and capacity building to research assistants and early-career collaborators, including training in scoping-review procedures and project-based data collection.

POSTDOCTORAL INTERN | UNIVERSITI BRUNEI DARUSSALAM

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies

December 2020 – April 2021

Following his graduation, Dr Aminnuddin served as a postdoctoral intern at the Centre. He delivered lectures and tutorials for MS-1501 Islamic Civilisation and the Modern World and contributed to administrative and postgraduate coordination activities

AFFILIATED RESEARCHER | UNIVERSITI BRUNEI DARUSSALAM*Academy of Brunei Studies**January 2019 – December 2020*

During his PhD candidature, Dr Aminnuddin conducted research, presented at conferences, and published several papers independently of his dissertation. These activities were undertaken through his affiliation with the Academy of Brunei Studies.

TEACHING ASSISTANT | UNIVERSITI BRUNEI DARUSSALAM*Academy of Brunei Studies**January 2015 – December 2017*

As a recipient of the University Graduate Research Scholarship, Dr Aminnuddin tutored undergraduate students in PB-1501 Melayu Islam Beraja.

GRANTS AND RESEARCH PROJECTS

Dr Aminnuddin's grants and research portfolio forms coherent research concerned with how Islam is experienced, interpreted, and enacted in contemporary settings. Although the projects address different populations and practical contexts, they share an interdisciplinary orientation. Collectively, these projects connect Islamic studies with psychology, behavioral science, language, and applied social concerns.

Total Grant Awarded

B\$186,211.00

(≈ US\$144,112.77)

Grant Awarded as Principal Investigator

B\$173,683.80

(≈ US\$134,417.70)

Grant Awarded as Co-Principal Investigator

B\$12,527.20

(≈ US\$9,695.07)

CULTIVATING A RESPONSIBLE TOURISM MINDSET AMONG HOSPITALITY WORKERS THROUGH THE IHSAN SELF-REGULATION MODEL (ISRM): A CONCEPTUAL FRAMEWORK*Principal Investigator**June 2025 – May 2027*

Conference research grant at Universiti Brunei Darussalam

Awarded B\$1,540.00

CONTEMPORARY MUSLIM RELIGIOUS EXPERIENCE: AN EXPANSION STUDY*Principal Investigator**February 2024 – February 2027*

Research grant at Universiti Brunei Darussalam

Awarded B\$40,000.00

DEVIANT BEHAVIOR EXPERIENCES OF CONTEMPORARY MUSLIM WOMEN*Principal Investigator**May 2023 – September 2026*

Research grant at Universiti Brunei Darussalam
Awarded B\$63,855.80

CONTEMPORARY MUSLIM RELIGIOUS EXPERIENCE: STRUGGLE, AWAKENING, AND DEGRADATION

Principal Investigator

April 2022 – March 2025

Dr Majdey Zawawi as the Co-Principal Investigator
Research grant at Universiti Brunei Darussalam
Awarded B\$52,872.00

THE INTERPLAY BETWEEN LANGUAGE AND RELIGION: EXPLORING THE LINKS AND CHANGING PATTERNS

Matching Grant

September 2022 – September 2024

Dr Nur Amali Aminnuddin as the Principal Investigator
Dr Salbrina Sharbawi as the Co-Principal Investigator
Research grant at SOASCIS, Universiti Brunei Darussalam
Awarded B\$15,416.00

Dr Salbrina Sharbawi as the Principal Investigator
Dr Aminnuddin as a Co-Principal Investigator
Research grant at FASS, Universiti Brunei Darussalam
Awarded B\$12,527.20

PUBLICATIONS

Dr Aminnuddin's publication record reflects the development of an interdisciplinary research agenda centered on Islam and human thought and behavior. His earlier studies established an empirical foundation for examining religious and ethical life, while more recent work has expanded toward cross-cultural collaboration and the methodological development of Quantitative Islam. The selected publications demonstrate both continuity in his substantive concerns and increasing breadth in the questions and approaches through which they are pursued.

Published 28 publications (as indexed by Google Scholar) 23 publications (as indexed by Scopus, with 52% in Q1 journals)	In Press 1 paper (Q1 journal) 1 encyclopedia entry 1 book chapter (Scopus-indexed)
Under Review 4 papers (single author) 1 paper (1st author) 9 papers (co-author) 4 book chapters	Manuscript in Preparation 4 papers (single author)

List of Publications (Selected)

1. Aminnuddin, N. A., & Amin, A. (2026). Theory of Planned Behavior versus Islamic Financial Literacy: Predicting Shari'ah-compliant banking adoption among Malay Muslims in Malaysia. *Acta Psychologica*, 264, 106558. <https://doi.org/10.1016/j.actpsy.2026.106558>
2. Sánchez-Rodríguez, Á., Górski, M. R., Joshanloo, M., Kryś, K., Tønnessen, M., Li, L. M. W., . . . Aminnuddin, N. A., . . . & Bond, M. H. (2026). Mind the Gap: Perceived Economic Inequality and the Well-Being Gap around the Globe. *Social Psychological and Personality Science*, 17(3), 383–399. <https://doi.org/10.1177/19485506251345937>
3. Żemojtel-Piotrowska, M., Piotrowski, J., Nowak, B., Saroglou, V., Maltby, J., Sedikides, C., . . . Aminnuddin, N. A., . . . Zand, F. (2026). Beyond Religious Narcissistic Identification: Agnostic and Atheistic Narcissism. *International Journal for the Psychology of Religion*, 36(3), 539–555. <https://doi.org/10.1080/10508619.2026.2656828>
4. Haas, B. W., Lou, X., Yeung, V. W. L., Li, L. M. W., Hussain, M. A., Joshanloo, M., . . . Aminnuddin, N. A., . . . & Kryś, K. (2025). Beliefs about a brighter future for all humanity as an evolutionary adaptation to pathogen prevalence. *Personality and Individual Differences*, 247, 113398. <https://doi.org/10.1016/j.paid.2025.113398>
5. Amin, E., Aminnuddin, N. A., Aljah, M. A. I., Zainal, N., Mukti, M. F. A., & Yussop, Y. (2025). End-of-life care insights from Brunei, Malaysia, Singapore, and Canada. *The Islamic Quarterly*, 69(3), 413–448.
6. Okvitawanli, A., Gajewska, O., Joshanloo, M., Vignoles, V. L., Yeung, V. W. L., Górski, M. R., . . . Aminnuddin, N. A., . . . & Kryś, K. (2025). Love beyond east and west: How cultural models of selfhood predict frequency of being in love. *International Journal of Intercultural Relations*, 108, 102233. <https://doi.org/10.1016/j.ijintrel.2025.102233>
7. Olechowski, M., Górski, M. R., Joshanloo, M., Hussain, M. A., Wasieł, A., Yeung, V. W. L., . . . Aminnuddin, N. A., . . . & Kryś, K. (2025). Cultural religiosity moderates the relationship between being in love and subjective well-being. *International Journal of Intercultural Relations*, 108, 102227. <https://doi.org/10.1016/j.ijintrel.2025.102227>
8. Śmieja, M., Walczak, A., Cacek, J., Górski, M. R., Bond, M. H., Gjoneska, B., . . . Aminnuddin, N. A., . . . & Kryś, K. (2025). Love, culture, and well-being: How values moderate the link between relationship status and well-being across 57 countries. *International Journal of Intercultural Relations*, 108, 102232. <https://doi.org/10.1016/j.ijintrel.2025.102232>
9. Abdul-Mumin, K. H., & Aminnuddin, N. A. (2025). Empowering self-care in nursing and midwifery: Enhancing mental wellbeing to sustain perseverance and resilience. *Jurnal Ners*, 20(2), 97–98. <https://doi.org/10.20473/jn.v20i2.73620>
10. Wasieł, A., Górski, M. R., Bond, M. H., Yeung, V. W. L., Akaliński, P., Akello, G., . . . Aminnuddin, N. A., . . . & Kryś, K. (2025). Examining the connection between position-based power and social status across 70 cultures. *British Journal of Social Psychology*, 64(2), e12871. <https://doi.org/10.1111/bjso.12871>
11. Aminnuddin, N. A. (2025). Envisioning the future of Islamic studies through Quantitative Islam. *Social Sciences & Humanities Open*, 12, 101647. <https://doi.org/10.1016/j.ssaho.2025.101647>
12. Aminnuddin, N. A., Puasa, S., & Iqbal, N. (2024). Mapping personality traits to religious coping styles and struggle: Evidence from Malay Muslim undergraduates in Brunei. *Personality and Individual Differences*, 220, 112523. <https://doi.org/10.1016/j.paid.2023.112523>
13. Maba, A. P., Mulawarman, M., Kholili, M. I., Cahyani, A. I., Kushendar, K., Zahro, I. F., Subandi, S., Loban, M. N., Muttaqin, R., Hidayanti, S. N., Haryati, A., Arizona, A., Pambudi, Y., Sari, W., Indri, M. D., & Aminnuddin, N. A. (2023). Help-seeking intention during the COVID-19 pandemic: Sociodemographic factors, anxiety, and fear as predictors. *Minerva Psychiatry*, 64(1), 63–71. <https://doi.org/10.23736/S2724-6612.21.02267-3>
14. Maba, A. P., Akla, A., & Aminnuddin, N. A. (2022). Impact of demographical factors and language acquisition level on depression symptoms among Arabic language learners. *COUNS-EDU: The International Journal of Counseling and Education*, 7(3), 104–113. <https://doi.org/10.23916/0020220740330>
15. Aminnuddin, N. A. (2022). The religious struggle framework: Religious experience from struggle to transformation. *Islamic Guidance and Counseling Journal*, 5(1), 15–29. <https://doi.org/10.25217/igcj.v5i1.2099>

16. Aminnuddin, N. A. (2022). Religiousness differences and associations of beliefs and practices: Muslims in religious and non-religious work environments. *Psychological Thought*, 15(2), 168–186. <https://doi.org/10.37708/psyct.v15i2.635>
17. Aminnuddin, N. A., & Abd. Hamid, H. S. (2021). Predictors of deviant behavior justification among Muslims: Sociodemographic factors, subjective well-being, and perceived religiousness. *Islamic Guidance and Counseling Journal*, 4(2), 144–157. <https://doi.org/10.25217/igcj.v4i2.1814>
18. Aminnuddin, N. A. (2020). Personality and Islamic religiosity: Preliminary survey data of Bruneian Malay Muslim university students and their psychological well-being, unethical behavior, and dark triad traits. *Data in Brief*, 30, 105486. <https://doi.org/10.1016/j.dib.2020.105486>
19. Aminnuddin, N. A. (2020). Dataset on Islamic ethical work behavior among Bruneian Malay Muslim teachers with measures concerning religiosity and theory of planned behavior. *Data in Brief*, 29, 105157. <https://doi.org/10.1016/j.dib.2020.105157>
20. Aminnuddin, N. A. (2020). Ethnic differences and predictors of racial and religious discriminations among Malaysian Malays and Chinese. *Cogent Psychology*, 7(1), 1766737. <https://doi.org/10.1080/23311908.2020.1766737>
21. Aminnuddin, N. A. (2020). Perceiving university education as more important for men than for women: Gender differences and predictors of this perception in Muslim societies. *Psychological Thought*, 13(1), 99–126. <https://doi.org/10.37708/psyct.v13i1.392>
22. Aminnuddin, N. A. (2019). Demographic factors and religious dimensions as predictors of Islamic ethical work behavior in Brunei. *Psychological Thought*, 12(2), 185–201. <https://doi.org/10.5964/psyct.v12i2.386>
23. Aminnuddin, N. A. (2019). Discriminatory attitude toward vulnerable groups in Singapore: Prevalence, predictors, and pattern. *The Journal of Behavioral Science*, 14(2), 15–30.
24. Aminnuddin, N. A. (2019). Predicting Islamic ethical work behavior using the theory of planned behavior and religiosity in Brunei. *The Journal of Behavioral Science*, 14(1), 1–13.

TEACHING

Dr Aminnuddin's teaching connects substantive knowledge in Islamic studies with the methodological skills required for independent academic inquiry. His work with undergraduate and postgraduate students emphasizes the movement from understanding concepts to designing research, evaluating evidence, and communicating arguments clearly. Teaching in an interdisciplinary context has also allowed him to contribute to both disciplinary formation and research capacity within the university.

MLI-1501 ISLAMIC CIVILISATION AND SHAKHSIYYAH (CO-TAUGHT)

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

Semester 1, 2026/2027

MS-1501 ISLAMIC CIVILISATION AND THE MODERN WORLD (CO-TAUGHT)

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

Semester 1 and Semester 2, 2025/2026
 Semester 1 and Semester 2, 2024/2025
 Semester 1 and Semester 2, 2023/2024
 Semester 1 and Semester 2, 2022/2023
 Semester 1 and Semester 2, 2021/2022
 Semester 2, 2020/2021

MS-6101 RESEARCH METHODS (CO-TAUGHT)

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

Semester 1, 2026/2027

Semester 1 and Semester 2, 2025/2026

MS-6106 EXPOSITORY WRITING

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

Semester 1, 2026/2027

Semester 2, 2025/2026

Semester 2, 2024/2025

Semester 1, 2024/2025

KP-5115 QUANTITATIVE METHODS

Institute of Policy Studies, Universiti Brunei Darussalam

Semester 1, 2022/2023

KP-5114 STATISTICS AND DATA ANALYSIS FOR POLICYMAKERS (CO-TAUGHT)

Institute of Policy Studies, Universiti Brunei Darussalam

Semester 1, 2023/2024

Semester 1, 2022/2023

Semester 1, 2021/2022

KP-5118 RESEARCH METHODOLOGY (CO-TAUGHT)

Institute of Policy Studies, Universiti Brunei Darussalam

Semester 2, 2021/2022

KP-6101 ADVANCED RESEARCH METHODOLOGY (CO-TAUGHT)

Institute of Policy Studies, Universiti Brunei Darussalam

Semester 2, 2021/2022

CONFERENCES, FORUMS, AND SYMPOSIA

Conference participation provides an important avenue through which Dr Aminnuddin develops and presents emerging work before different scholarly audiences. His presentations show the extension of his research from empirical studies of Muslim life toward methodological, conceptual, and applied questions. They also reflect sustained engagement with collaborative research across regional and international settings.

21st PACIFIC RIM OBJECTIVE MEASUREMENT SYMPOSIUM (PROMS 2026) | GUANGZHOU, CHINA

28th to 30th July 2026

Mohd Ali, M. F. A., Abd Hamid, H. S., & Aminnuddin, N. A.

Presented the paper "Making a case for drawing the construct map of religious commitment: A Rasch-based validation of a translated RCI-10."

6TH INTERNATIONAL CONFERENCE ON RESPONSIBLE TOURISM & HOSPITALITY (ICRTH) 2026 | MIRI, MALAYSIA

6th to 11th July 2026
Aminnuddin, N. A.

Presented the paper “Cultivating a responsible tourism mindset among hospitality workers through the Ihsan Self-Regulation Model (ISRM): A conceptual framework.”

EDU-LIGHT USAS INTERNATIONAL CONFERENCE 2025 | UNIVERSITI SULTAN AZLAN SHAH (USAS), MALAYSIA

22nd to 24th October 2025

Abd Hamid, H. S., & Aminnuddin, N. A.

Presented the paper “Using generative AI to re-examine the relevance of items in positive psychology questionnaires.”

RESEARCH SYMPOSIUM ON ACTIVE AGEING | INTERNATIONAL CONVENTION CENTRE, BRUNEI DARUSSALAM

8th October 2024

Aminnuddin, N. A.

Dr Aminnuddin was invited to the Research Symposium on Active Ageing. The symposium was organised by Ministry of Health (MOH), Brunei Darussalam, ASEAN Centre for Active Ageing and Innovation (ACAI) and the Centre for Advanced Research (CARE), Universiti Brunei Darussalam (UBD).

SEMINAR MAJLIS ILMU 2024 | INTERNATIONAL CONVENTION CENTRE, BRUNEI DARUSSALAM

2nd October 2024

Aminnuddin, N. A.

Presented the paper “Enhancing workplace mental health using the Ihsan Self-Regulation Model..

THE XXVII INTERNATIONAL CONGRESS OF THE INTERNATIONAL ASSOCIATION FOR CROSS-CULTURAL PSYCHOLOGY | BALI, INDONESIA

August 2024

Aminnuddin, N. A., & Zawawi, M.

Presented the paper “Assessing suicidal ideation among Malaysian Muslims through perceptions and attitudes towards mental health.”

THE 17TH WORLD CONGRESS OF BIOETHICS | DOHA, QATAR

3rd to 6th June 2024

Amin, E. M. A., & Aminnuddin, N. A.

Presented the paper “Navigating the intersectional terrains of religion and medical assistance in dying: Insights from Canada and Southeast Asia.”

THE 17TH CONFERENCE OF THE SWISS PSYCHOLOGICAL SOCIETY | UNIVERSITY OF ZURICH, SWITZERLAND

September 2022

Jonauskaite, D., Vowels, M., Epicoco, D., *International Colour-Emotion Association Survey Group*, & Mohr, C.

Presented the paper “Colour-emotion associations in 66 populations: Taking a critical look at universality of colour-emotion associations.”

THE 3rd MALAYSIAN INTERNATIONAL PSYCHOLOGICAL CONFERENCE | UNIVERSITI SAINS MALAYSIA, MALAYSIA

August 2019

Aminnuddin, N. A., & Loke, D.

Presented the paper “The prevalence and predictors of Malays, Chinese, and Indians in Malaysia on having discriminatory attitude against vulnerable groups.”

INTERNATIONAL COLLABORATIONS

International collaboration is a significant component of Dr Aminnuddin’s research practice. Through participation in multi-country projects, he contributes Bruneian and Muslim perspectives to comparative research while working within shared designs and coordinated datasets. These collaborations broaden the cultural basis of his scholarship while supporting exchange and publication across different research settings.

ISLAM, ETHICS, AND DIVERSITY (IED) NETWORK

2026 – Present

Led by Professor Dr Aymon Kreil of Ghent University, the network advances research on Muslim perceptions and everyday experiences of diversity, including how difference is contested, negotiated, and reproduced..

LIVE BETTER: THE CULTURALLY SENSITIVE STUDY INTO “FOLK THEORIES OF SOCIETAL DEVELOPMENT” AND INTO “IDEAL TYPES OF WELL-BEING”

2023 – Present

The project is led by Associate Professor Kuba Kryś of the Institute of Psychology, Polish Academy of Sciences. It examines culturally diverse understandings of ideal well-being and societal development. Dr Aminnuddin has been a core member since Wave 1 and continues to contribute intellectual and research resources during Wave 3.

MINIMAL AND REAL GROUP BIASES

2023 – 2025

Led by Associate Professor Yarrow Dunham of Yale University, this Psychological Science Accelerator project examines the cultural prevalence of the minimal-group effect and the extent to which cultural and individual factors moderate its strength. It also investigates whether the effect is meaningfully associated with culturally salient real-world ingroup biases.

JUST-WAR BELIEFS: CROSS-CULTURAL PERSPECTIVE

2022 – 2024

The project is led by Professor Dr Magdalena Żemojtel-Piotrowska from the Institute of Psychology, Cardinal Stefan Wyszyński University in Warsaw (UKSW), Poland. The goals are to examine the role of individual-level factors in adopting beliefs in just war (reasons and aims for it); universality (vs. cultural specificity) of beliefs related to just war (reasons and means); and macro-level factors moderating the concept of just war across national and religious backgrounds.

COLOUR AND EMOTION ACROSS CULTURES AND INDIVIDUALS

2020 – 2022

The project is led by Professor Dr Christine Mohr from the Institute of Psychology, University of Lausanne, Switzerland. The project examined how cultural background shapes associations between color and emotion and how people assign meaning to colors.

YOU AND THE OWLS

2020 – 2021

The project is led by Professor Dr Alexandre Roulin and Professor Dr Christine Mohr from the University of Lausanne, Switzerland.

GRADUATE SUPERVISIONS

Dr Aminnuddin's supervisory portfolio reflects his commitment to developing interdisciplinary research that remains conceptually grounded in Islamic studies. He guides doctoral researchers in connecting Islamic concepts and institutions with psychological and social questions while maintaining alignment among theory, method, and context. His current and completed supervisions demonstrate the application of this approach to both individual experience and wider social concerns.

ABDUL MALEK AL-AMIN BIN JANAJI | PHD IN ISLAMIC STUDIES | CURRENT

Primary Supervisor

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

The Application of the Ihsan Self-Regulation Model (ISRM) in Responding to Mental Health and Well-Being among Muslim Youth in Brunei Darussalam

NUROUL WIDAD ABDUL KHALID | PHD IN ISLAMIC STUDIES | CURRENT

Primary Supervisor

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

Investigating the Role of Emotional Intelligence In Predicting Depression, Anxiety, and Stress In Bruneian Muslim Youth With Spiritual Intelligence And Spiritual Bypass as Moderators

MUHAMMAD YUSSOF HAJI ABDUL MAJID | PHD IN ISLAMIC STUDIES | CURRENT

Primary Supervisor

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

Profiling Study on Converts and Born-Muslim: Examining Religiousness, Activism and Radicalism as Influenced By Psychological and Social Capitals

NURASNA ISA | PHD IN ISLAMIC CIVILISATION AND CONTEMPORARY ISSUES | GRADUATED

Primary Supervisor

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

The Concept of ʿDarar With Special Reference to the Brunei Islamic Family Law

ROZAITUL AZLIN MATZANI | PHD IN ISLAMIC CIVILISATION AND CONTEMPORARY ISSUES | GRADUATED

Co-Supervisor

Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, Universiti Brunei Darussalam

Islam, Women, and Sports: The Politics of Religion, Gender, and Culture

UNIVERSITY SERVICE

Dr Aminnuddin's university service has developed alongside his academic appointments, moving from program coordination and institutional representation to broader leadership responsibilities. His service centers on

strengthening the academic systems through which teaching, research, and graduate education are organized. As Deputy Director, he now contributes to Centre-level governance while continuing to participate in faculty and university processes.

DEPUTY DIRECTOR | UNIVERSITI BRUNEI DARUSSALAM

August 2025 – Present

Dr Aminnuddin serves as Deputy Director of the Sultan Omar 'Ali Saifuddien Centre for Islamic Studies, supporting the Director in academic leadership and institutional governance. He oversees curriculum development, quality assurance, and regulatory compliance while coordinating teaching, research, and administrative functions. He also contributes to strategic planning and execution at both Centre and university levels.

UNIVERSITY COMMITTEE MEMBER AND APPOINTMENTS | UNIVERSITI BRUNEI DARUSSALAM

2021 – Present

Selected university appointments and committee memberships include:

- UBD Sustainability Staff Ambassadors (1st March to 31st December 2026)—Member
- UBD Sustainability Research Cluster Committee (1st August 2025 to 1st July 2026)—Member
- Faculty Media Officer, liaising with Corporate Communications Office (CCO) (1st October 2024 to 30th September 2026)
- University Marketing Team (October 2022 to September 2024)—SOASCIS Marketing Representative
- Jawatan Kuasa Kecil Graduan dan Marsyal (36th UBD Convocation, 2024)—Senate Marshal
- Jawatan Kuasa Kecil Graduan dan Marsyal (35th UBD Convocation, 2023)—Senate Marshal
- Jawatan Kuasa Kecil Graduan dan Marsyal (34th UBD Convocation, 2022)—Academic Marshal

FACULTY COMMITTEE MEMBER | UNIVERSITI BRUNEI DARUSSALAM

2021 – Present

Since 2021, Dr Aminnuddin has served on the following committees at the faculty level:

- Faculty Board (FB)
- Faculty Promotion and Migration Committee (FPMC)
- Faculty Research Committee (FRC)
- Faculty Graduate Studies Committee (FGSC)
- Special Faculty Graduate Studies Committee (Admission)
- Faculty Fund Committee (FFC)
- Faculty Examination Board (FEB)
- Faculty Research Ethics Committee (FREC)

MARKETING REPRESENTATIVE | UNIVERSITI BRUNEI DARUSSALAM

October 2022 – September 2024

Dr Aminnuddin was appointed as the Centre's representative for the University Marketing Team for a period of two years. His responsibilities included marketing and promoting the Centre, raising its profile and increasing its visibility.

COORDINATOR (GRADUATE STUDIES AND RESEARCH) | UNIVERSITI BRUNEI DARUSSALAM

January 2022 – July 2025

Dr Aminnuddin coordinated the Centre's MA and PhD programs, postgraduate admissions through OASys, the SOASCIS Seminar Series, and the weekly Student Research Forum. He also contributed to

the development of the PhD in Islamic Studies and prepared assessments and rubrics for graduate research.

EDITORIAL AND PROFESSIONAL SERVICE

Dr Aminnuddin's professional service reflects sustained involvement in the evaluation, organization, and dissemination of academic research. Through editorial appointments, manuscript review, and special-issue leadership, he contributes to scholarly standards beyond his own publications. His work on the Quantitative Islam special issue is particularly relevant because it combined editorial service with the development of a wider interdisciplinary research agenda.

EDITORIAL BOARD MEMBER

Active

Dr Aminnuddin is an active editorial board member for the following journals:

- Social Sciences & Humanities Open (Elsevier)
- Discover Psychology (Springer)
- BMC Psychology (Springer)

ADVISORY BOARD MEMBER

Active

Dr Aminnuddin is an active advisory board member for the following journal:

- Islamic Guidance and Counseling Journal

PEER REVIEWER

Active

Dr Aminnuddin has been a peer reviewer for various journals. Some of the journals include:

- Acta Psychologica
- Asian Ethnicity
- BMC Medical Education
- BMC Psychology
- BMC Public Health
- Cogent Business & Management
- Cogent Social Sciences
- Discover Psychology
- Frontiers in Psychology
- Humanities and Social Sciences Communications
- Islamic Guidance and Counseling Journal
- Journal of Islamic Governance
- Journal of Population and Social Studies
- Mindfulness
- Muslim Education Review
- Psychological Thought
- Psychology, Health & Medicine
- Quality & Quantity

- Qudus International Journal of Islamic Studies
- Social Sciences & Humanities Open

LEAD GUEST EDITOR | SPECIAL ISSUE

June 2022 – 2025

Dr Aminnuddin was the lead guest editor for the special issue “Quantitative Islam: Exploring the Impact of Religion in and on Individuals’ Lives and Societies” in an Elsevier journal, Social Sciences & Humanities Open, with Dr Harris Shah Abd Hamid as the Co-Guest Editor. It is a Q1 journal, indexed by Scopus. The edited papers, including the editorial were:

- Envisioning the future of Islamic studies through Quantitative Islam
- Enhancing halal entrepreneurial intention: The impact of halal entrepreneurship education and halal entrepreneurial awareness
- Halal brand quality and halal food purchasing intention among university students: The moderating effect of customer-employee interactions
- Gratitude (shukr) group intervention for promoting college students’ well-being: A quasi-experimental study
- Examining benign and malicious envy and flourishing among Muslim university students in Algeria: A quantitative study
- Islamic religiosity and its impact on Muslim men's share of housework and childcare time in Malaysia: A proxy investigation
- How do events shape the media agenda on Islam and Muslims in Western Europe? An analysis of news events in Germany, the UK and France (2000–2020)
- Halal supply chain management: A bibliometric analysis of the 100 most-cited publications from Scopus-indexed journals
- Spirituality and personal growth of Muslim working women: The moderating role of family supportive supervision
- Comparing social capital among Muslims, Immigrants, and Americans: Does origin and religious affiliation matter?
- Many facets of religiosity and regulatory virtues: Exploring the links between multiple dimensions of religiosity with self-control and patience among Muslim-American adolescents
- Exploring the intersection of Islam and digital technology: A bibliometric analysis
- The relationship between fear of missing out and social media addiction among Turkish Muslim students: A serial mediation model through self-control and responsibility
- Validation of the Perceived Islamophobia Scale (PIS) among Muslims living in the United States
- Akhlāq and subjective well-being: Exploring the mediating role of perceived stress using structural equation modelling
- Islamic mysticism and transliminality: Factor and network analysis in Iranian Muslim students
- Unlock your creative potential: A creativity course for cultivating creative self-efficacy among undergraduate students in Pakistan
- Teasing apart the role of identity and help-seeking intentions among Arab/MENA and South Asian Muslim Americans
- Media representations of Islam in Germany. A comparative content analysis of German newspapers over time

TRAINING, WORKSHOPS, AND WEBINARS

Dr Aminnuddin approaches professional development as a continuing part of academic practice. His training has evolved with his changing responsibilities, moving from pedagogical and methodological development toward leadership, institutional quality, and technology-supported academic work. More recent activities show particular attention to the responsible use of artificial intelligence in teaching and research. The record below includes substantial programs and shorter workshops completed within and beyond the university.

YOUNG EXECUTIVE PROGRAM (COHORT 7) (YEP-7)

28th January 2023 – 22nd April 2023

A three-month program conducted by the Institute of Civil Service for selected high-potential candidates from across the public sector as part of the Civil Service Leadership Pipeline. The program also included a three-week experiential-learning placement at the Audit Department, Prime Minister's Office. His individual work-related project, "SOASCIS-ECO: Enhancing the Profile of the Sultan Omar 'Ali Saifuddien Centre for Islamic Studies through Engagement, Collaboration, and Outreach," received the highest assessment score among YEP-7 participants (27.90 out of 30). The program included modules on:

Personality Profiling; Strategic Foresight and Horizon Scanning; Problem Solving Through Creative Solutions; Brunei's Constitution and General Laws; Getting Things Done (GTD®); Brunei Vision 2035; Emotional Intelligence; Communication and Listening Skills; General Order (GO); Financial Regulation (FR); Effective Report Writing; and Language Usage in Correspondence.

A COMPREHENSIVE SYSTEM OF DATA ANALYSIS USING R AND R COMMANDER

18th July 2022 – 22nd July 2022

This program was offered through the Manchester Summer School at the University of Manchester. It covered linear and generalized linear modeling, model diagnostics, interactions, variable selection, multicollinearity, and the interpretation of statistical inference.

OTHER TRAINING, WORKSHOPS, AND WEBINARS

The following activities represent additional professional development undertaken through university-based and external programs.

University-based and collaborative programs:

2026

- 26th February 2026—Turnitin Clarity Instructor Training

2025

- 30th September 2025—Grammarly Training Provider
- 20th August 2025—The Reflective Researcher: Authentic Assessment through Interactive Oral Assessment (IOA)
- 13th and 14th May 2025—Integrating Generative AI & Canva in Problem-Based Learning Strategy for Academics
- 1st May 2025—Build Your First Customized Copilot Agent in Microsoft Teams
- 18th April 2025—Navigating Smart Classroom Tools
- 26th February 2025—Data Analytics & GenAI 101
- 18th and 19th February 2025—Developing Quality Assurance Framework for Micro Credentials

2024

- 13th November 2024—Social Media Training for Researchers—Advanced

- 11th November 2024—IIED: Empowering Innovation Through an Entrepreneurial Mindset
- 7th November 2024—AI Tools for Content Creation

2023

- 16th August 2023—Use ChatGPT for Teaching and Research: Reinvent Your Role as a Lecturer in Academia
- 22nd to 24th May 2023—Guidance and Sharing Workshop Series for Humanities, Social Sciences, the Arts and Education
- 18th January 2023—Introduction to 365 and Microsoft Learn

2022

- 23rd November 2022—Quality Typography in Teaching Materials: An Interactive Introduction to LaTeX
- 9th November 2022—Exploring Microsoft Teams for Teaching and Learning
- 16th February 2022—Experiential Learning Approach in Entrepreneurship: An Impactful Method for Teaching in the University Context
- 9th February 2022—e-Portfolio in Students' Learning
- 3rd February 2022—What Is a COIL Programme?
- 12th January 2022—UBD Canvas

2021

- 10th November 2021—Implementing Technology-Enriched Instruction to Support Blended Teaching and Learning: Canvas, Microsoft Teams Breakout Rooms, Google Meet, and Microsoft Stream
- 3rd November 2021—Combining Mendeley and Microsoft Word for Managing References and Academic Writing
- 20th October 2021—Using Kahoot to Deliver an Interactive Online Lecture
- 13th October 2021—Using Microsoft PowerPoint for Slide Presentations and Poster Making

External programs:

- 26th June 2026—Live Better's Macropsychology Online Research Seminar—The Live Better Dataset and Measuring Beliefs About the Past and Future
- 7th August 2023—American Psychological Association—Introduction to Artificial Intelligence for Psychological Scientists
- 30th June 2023—American Psychological Association—Strength in Neurodiversity: Creating a Workplace Where Everyone Can Belong
- 25th April 2023—American Psychological Association—An Introduction to Missing Data Analyses
- 6th April 2023—American Psychological Association—Introduction to Group Iterative Multiple Model Estimation (GIMME)
- 21st March 2023—American Psychological Association—A Practical Overview of Leadership: Research-Based Principles and Tools for Action
- 16th March 2023—American Psychological Association—Adding Level-1 Predictors to Multilevel Models for Clustered Data
- 14th March 2023—American Psychological Association—Science Training Session: Introduction to Multilevel Models for Clustered Data
- 5th November 2021—Universitas Pendidikan Indonesia—Mixed Method Research Today by Professor John W. Creswell

PUBLIC AND PROFESSIONAL ENGAGEMENT

Beyond his formal university and editorial responsibilities, Dr Aminnuddin contributes through invited and public engagement. These activities allow him to communicate academic knowledge to audiences outside conventional publication and classroom settings while extending the practical reach of his work. They also reflect his interest in psychological well-being, research communication, and the public relevance of Islamic and psychological scholarship.

WORKSHOPS

Selected workshops include:

- 16 January 2025—Facilitated a full-day workshop on conducting scoping reviews for SOASCIS students.
- 13th November 2024—Dr Aminnuddin was invited to speak on an expert panel during the Social Media Training for Researchers—Advanced workshop.
- 14th and 15th August 2024—Facilitated writing clinics on developing the introductory chapter of a graduate thesis.
- 21st and 22nd February 2024—Facilitated writing clinics on developing the introductory chapter of a graduate thesis.
- 12th and 13th April 2023—As part of the Young Executive Program, Dr Aminnuddin and his team conducted a workshop on Graduate Psychological Well-Being for MA and PhD students.
- 19th March 2021—Presented “Statistics in Social Sciences: An Overview for Non-Statisticians” to SOASCIS faculty members and students.

INTERVIEWS

Selected media appearances include:

- 22nd February 2025—Appeared as a guest on Rampai Pagi, a national morning program, to discuss Program Kesedaran Minda UBD TENANG.
- 15th October 2024—Interviewed by Radio Televisyen Brunei for its coverage of mental health in the workplace.

WEBINARS

Selected webinars include:

- 21st March 2022—Dr Aminnuddin presented “The Religious Struggle Framework: Religious Experience From Struggle to Transformation” during the webinar “Integrating Research in Guidance and Counseling Into Daily Practice,” organized by Institut Agama Islam Ma’arif NU Metro Lampung, Indonesia.

SHOWCASES

Selected showcases include:

- 31st October 2023—Graduate Psychological Well-Being, a project developed by Dr Aminnuddin and his team through the Young Executive Program, was selected for presentation during Civil Service Day (Hari Perkhidmatan Awam).